

Core subjects home learning tasks Summer term Week 10 22.6.2020 English and Maths activities will be set, monitored and updated regularly each week.

	English	Maths	RE/ Other
These suggested days match with the online daily teaching.	<p>We are continuing to use Oak National Academy online learning - follow the specific links for each lesson We are on Week 8 of the Oak Academy.</p> <p>and BBC bitesize https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-lessons</p> <p><i>We are continuing to follow the teaching resources found in Oak National Academy which give very good sequenced lessons. Pupils will need some support with this until they are used to how it works. There are activities that you might want to print or written work can be completed on paper/ in homework exercise book.</i></p>		
Monday	<p><u>Letter – use this link to access the lesson and resources.</u></p> <p>This week we will work towards writing a non-chronological report. This lesson will explain the challenge for the week. It will look at the key features of a report and explain expectations. You will hear about the SNOWL LEOPARD.</p> <p>https://classroom.thenational.academy/lessons/reading-comprehension-fact-retrieval-573214/</p> <ol style="list-style-type: none"> 1. Introduction – comprehension – fact retrieval 2. Do the introductory quiz 3. Next activity. Watch lesson <i>teaching video</i> to introduce the topic. Follow the onscreen instructions. 4. Comprehension – summary 5. Lesson quiz <p><u>Word work:</u> adjective – “distinctive”</p> <p><u>Spelling</u> – “ly” or “ally” ending basically, frantically, accidentally, quickly, calmly, bravely</p>	<p><u>Mass</u></p> <p>https://classroom.thenational.academy/lessons/ordering-mass</p> <p>Comparing and ordering Mass.</p> <ol style="list-style-type: none"> 1. Introduction 2. Do the introductory quiz 3. Next activity. Watch lesson <i>teaching video</i> and follow the onscreen instructions. Warm up. Talk task – vocabulary. scale- measure- interval- number line- gram- kilogram- weighing scale. 4 Explore- To access a paper version of the challenge, pause the video, close the video, go to next activity (slides) 5. QUIZ ON TODAY’S LESSON. 	<p>Start your day with a bit of fun. Music</p> <p>https://www.singup.org/singupathome/song-of-the-week/?embedbutton</p> <p>Going Places</p> <p>This song talks about moving on and the leader talks about transition for Year 6- but it is still a good song to learn for Year 3. Have a go!</p> <p><u>PHSE</u></p> <p><u>Do you want to be a hero?</u></p> <p>https://classroom.thenational.academy/lessons/do-you-want-to-be-a-hero/</p> <p>Work through the lessons and activities.</p>
Tuesday	<p><u>Non-chronological reports</u></p> <p>https://classroom.thenational.academy/lessons/reading-comprehension-language-783a5e/</p> <ol style="list-style-type: none"> 1. Introduction – comprehension- How language contributes to word meaning. 2. Do the introductory quiz 3. Next activity. Watch lesson <i>teaching video</i>. Follow the onscreen instructions. 4. Comprehension 5. Lesson quiz 	<p><u>Mass</u></p> <p>https://classroom.thenational.academy/lessons/add-and-subtract-mass/</p> <ol style="list-style-type: none"> 1. Add and subtract Mass using the partitioning strategy 2. Do the introductory quiz 3. Next activity. Watch lesson <i>teaching video</i>. Follow the onscreen instructions. Warm up. Vocabulary. Talk task. 	<p><u>RE</u></p> <p><u>PRAYER- places to pray</u></p> <p>Follow the link to pictures of Our Lady of Fatima Church</p> <p>https://www.olfatima.bham.sch.uk/pdfs/church-tour.pdf</p> <p>Last week we explored some of the different places in a Catholic Church that are special for prayer.</p>

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	<p>Word work: adjective – “prestigious”</p> <p>Spelling – “ly” or “ally” ending basically, frantically, accidentally, quickly, calmly, bravely</p>	<p>scale- measure- interval- number line- gram- kilogram- weighing scale.</p> <p>4 Challenge- To access a paper version of the challenge, pause the video, close the video, go to next activity (slides)</p> <p>5. QUIZ ON TODAY'S LESSON.</p>	<p>Choose your favourite place to pray in church. Draw a picture of yourself praying at that place or write a prayer that you could say in that place.</p>
Wednesday	<p>https://classroom.thenational.academy/lessons/identifying-the-features-of-a-text-a559ca</p> <p>1. Introduction – Looking more carefully at features of a text – non-chronological report. 2. Do the introductory quiz 3. Next activity. Watch lesson <i>teaching video</i>. Follow the onscreen instructions. 4. Key features work 5. Lesson quiz</p> <p>Word work: verb – “conceal”</p> <p>Spelling – “ly” or “ally” ending basically, frantically, accidentally, quickly, calmly, bravely</p>	<p>Mass</p> <p>https://classroom.thenational.academy/lessons/solve-problems-involving-mass/</p> <p>Solving problems involving Mass.</p> <p>1. Partition using the part whole model. 2. Do the introductory quiz 3. Next activity. Watch lesson <i>teaching video</i>. Follow the onscreen instructions. Warm up- comparing. Vocabulary Talk task. 4 Challenge- Problem solving- word problems To access a paper version of the challenge, pause the video, close the video, go to next activity (slides)</p> <p>5. QUIZ ON TODAY'S LESSON.</p>	<p>RE</p> <p>PRAYER- places to pray</p> <p>Last week we considered places to pray in churches. Think about the beautiful creation made by God. Find a picture of a place that is awe-inspiring. Write a response prayer about our amazing world e.g. For the beauty of creation. We praise you, Lord. For the jagged rocks and the crashing waves. We praise you, Lord.</p>
Thursday	<p>https://classroom.thenational.academy/lessons/spag-focus-adverbials-570003</p> <p>1. Introduction – SPAG focus- adverbials 2. Do the introductory quiz 3. Next activity. Watch lesson <i>teaching video</i>. Follow the onscreen instructions. 4. SPAG work 5. Lesson quiz</p> <p>Word work: noun – “glimpse”</p> <p>Spelling – “ly” or “ally” ending basically, frantically, accidentally, quickly, calmly, bravely</p>	<p>Reading scales</p> <p>https://classroom.thenational.academy/lessons/read-a-scale/</p> <p>1. Reading a scale for Mass. This is building on the previous work using different intervals. 2. Do the introductory quiz 3. Next activity. Watch lesson <i>teaching video</i>. Follow the onscreen instructions. Warm up- Greater or less than. Vocabulary- scale- measure- interval- number line- gram- kilogram- weighing scale. Talk task. 4 Challenge- To access a paper version of the challenge, pause the video, close the video, go to next activity (slides)</p> <p>5. QUIZ ON TODAY'S LESSON.</p>	<p>Science-Light and Shadows</p> <p>Do one of the Chilli Challenge Science experiments.</p>
Friday	<p>https://classroom.thenational.academy/lessons/to-write-a-non-chronological-report</p> <p>1. Introduction – Writing focus- plan and write a non-chronological report</p>	<p>Reading scales- comparing</p> <p>https://classroom.thenational.academy/lessons/read-capacity-and-volume/</p> <p>1. Reading a scale for capacity and volume</p>	<p>Chilli Challenge</p> <p>Choose one of your Chilli Challenges.</p>

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	<p>2. Do the introductory quiz</p> <p>3. Next activity. Watch lesson <i>teaching video</i>. Follow the onscreen instructions.</p> <p>Spelling – “ly” or “ally” ending basically, frantically, accidentally, quickly, calmly, bravely</p> <p>4. Writing work</p> <p>5. Lesson quiz</p> <p><u>Word work</u>: adjective – “elusive”</p>	<p>2. Do the introductory quiz</p> <p>3. Next activity. Watch lesson <i>teaching video</i>. Follow the onscreen instructions. Warm up- reading Mass on scales. Vocabulary- scale- measure- interval- number line- liquid- mililitres- weighing scale- greater than- less than- approximately . Talk task.</p> <p>4 Challenge-</p> <p>To access a paper version of the challenge, pause the video, close the video, go to next activity (slides)</p> <p>5. QUIZ ON TODAY’S LESSON.</p>	
Supporting tasks	<p><u>BBC Bitesize – using a thesaurus</u> https://www.bbc.co.uk/bitesize/articles/zh2xhbuk</p> <p><u>Supporting tasks</u></p> <p>Log in to Doodle and Purple Mash for games and Reading activities.</p> <p><u>Handwriting</u></p> <p>Please continue to work on handwriting joins shown in your home/school pack. Try to make all your written work clear, joined and neat.</p>	<p>Log in to Doodle and Purple Mash Maths games which are updated weekly and which reinforce:</p> <p>Mental Maths</p> <p>Multiplication tables</p> <p>Angles Shapes</p> <p>Measuring</p> <p>Don't forget to “hand in” your work.</p>	

Sports Day Activity

Register at the following website to take part in some sports day challenges. We will be focusing this on our school website each week and on here too! Get active and have fun!! www.sgochallenge.com.

School PTA

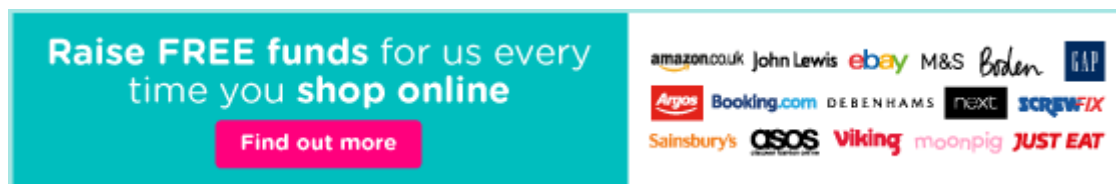
Our Lady of Fatima Catholic Primary School is now registered with easyfundraising, which means you can raise FREE donations for us every time you shop online.

Over 4,000 shops and sites will donate to us when you use easyfundraising to shop with them – at no extra cost to yourself!

Parents can help the school and the children, even at a distance, with no cost to themselves; help the school community through this difficult time and ensure that we can provide some great resources/activities/enrichment for the children to make their time at school memorable. These donations really mount up and make a big difference to us, so we'd really appreciate it if you could take a moment to sign up and support us.

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It's completely free and only takes a moment. Just click the banner below or visit <https://www.easyfundraising.org.uk>:



Useful websites and activities to aid you children's timetable through the day

- This site has a free parents section, where you can play games for both phonics and maths. There are also worksheets that you can download to print, if you have a printer. Within the site there are videos about how to say each letter sound and how to teach them to your children. <https://home.oxfordowl.co.uk/>
- The following site has a live reading <https://learnliveuk.com/learn-live-read-channel/>
- At school, we listen to many stories using this website. <https://www.storylineonline.net/>
- This site lets you search for educational games <https://www.topmarks.co.uk/>
- Free resources on Twinkl: <https://www.twinkl.co.uk/home-learning-hub>
- Daily Prayer: <https://www.loyolapress.com/our-catholic-faith/prayer>
- Wellbeing: <https://www.youtube.com/channel/UCUFB1XwKcbymIIJCzyeo6eg/videos>

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Here's what various celebrities are offering you and your children for free daily to help with their education while schools are closed:

9.00am: PE with Joe Wicks https://youtu.be/6v-a_dpwhro

10.00am: Maths with Carol Vorderman www.themathsfactor.com

11.00am: English with David Walliams <https://www.worldofdavidwalliams.com/elevenses>

12.00pm: Lunch (cooking with kids: Jamie Oliver) <https://www.youtube.com/playlist?list=PLcpoB2VESJme7lSxXEcXyVtFPsMI78lcL>

The government have released daily lessons which can be found on the following websites:

<https://www.thenational.academy/>

<https://www.bbc.co.uk/bitesize/primary>

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